

An Active Learning-Driven Model for Subtle Sentiment Analysis

Anonymous NAACL submission

Abstract

Sentiment analysis is one of the most popular applications of Natural Language Processing and there are off-the-shelf models for this task. However, most of these models are trained on medium-to-large datasets containing examples generally expressing obvious explicit feelings or sentiments, such as tweets, reviews and social media posts. Our model deals with comments in which the sentiment is harder to predict due to the subtlety of the comments and forum idiosyncrasy. We make use of syntactic, semantic, and lexical information of the text for features that would capture the relevant information. In order to obtain labeled data efficiently, we use active learning which allows us to get it faster and at a low cost, while employing minimum resources. Our customized model achieves better results than a general out-of-the-box sentiment model on subtle employee comments from a corporate forum.

1 Introduction

The Internet has increasingly become the platform for expressing opinions. Social media acts as public forum in which people share information and opinions with others. From social media to discussion forums, and on-line stores, we can see individuals writing opinionated comments about many different topics ranging from feedback to news articles to product reviews. Most of the time, the opinions are not restricted or limited to any structure, allowing writers to express their feelings in an accurate and complex way. Such venues generate large labeled datasets that are mostly freely available, and can be used to model the writer's sentiment based on the comment. This has driven the development of great algorithms and trained out-of-the-box open source models for sentiment analysis, among them we have: The Stanford University sentiment analysis model (Socher et al.,

2013) that is part of CoreNLP (Manning et al., 2014). Textblob (Loria, 2017). Microsoft and Google also provide trained analyzers through MicrosoftML and Cloud Natural Language, respectively.

However, there are public web forums where there are explicit and/or implicit restrictions, rules, or etiquette that the forum's user are expected to follow when expressing an opinion. These forums can be found as part of a more formal environment or community, such as employee corporate websites, formal political debates, and academic research forums. On these websites, ethics and code of conduct make the writer choose a different, more formal way of expressing their emotion, especially when they have a negative opinion.

In this work, we focus on the comments made by employees on articles published on the internal corporate website of a Midwestern insurance company with headquarters in Madison, WI.

A company's internal website is an important vehicle to facilitate internal communication and collaboration. Often, these internal websites have options for employees to leave comments on published articles. Measuring employee response to the articles is important, since it tells the communication team what kind of articles are well received by the internal community. These insights can be used to improve employee engagement.

Since the articles and comments are generated in a corporate environment, the comments are formal and with a professional undertone, mostly polite even when they are conveying a negative or oppositional opinion. Furthermore, Midwesterners are known for using passive aggression when communicating. Overly descriptive terms are often avoided, and the Midwestern culture is quite familiar with the art of disagreeing as discreetly as possible. Another characteristic of the comments is that they are mostly related to the insurance do-

main, which has a unique set of terms or jargon. Because of these reasons, it is difficult (as we show in our empirical experiments) for existing standard sentiment analysis models to make the correct sentiment prediction.

On the other hand, lack of labeled data due to confidentiality of the topics and comments makes it difficult to follow the conventional pipeline to train customized sentiment analysis models. To solve this problem, we implemented a system that improves labeling efficiency while minimizing labelers' time. This allows us to collect data to train a customized model to predict sentiment for the subtle comments generated as a response to the articles published in the internal corporate website.

We tested this algorithm against a pre-trained sentiment analyzer, and found that our algorithm performs better at predicting the sentiment even when training with a relatively small number of training samples.

2 Subtle Sentiment Analysis

In a more formal environment, people tend to add subtle hints in their comments to get their sentiment across without risking offense to anyone in the vicinity. Conventional sentiment analyzers tend to mislabel such comments, unless they are provided with a large labeled set of such examples. In our case, we had a large set of comments from previously published articles, but we did not have the corresponding labels indicating the sentiment.

For example,
“I agree that the healthy food options in the cafeteria are the most expensive options. Also, water and ice being more accessible would be nice. With a busy work day having water and ice in more of the work areas rather than just the cafeteria would be beneficial.”

Pre-trained sentiment analyzers, trained on comments made in informal settings, would predict the sentiment of this comment to be positive or neutral, while it actually is a negative comment.

In order to deal with comments carrying less obvious sentiments, we decided to look into the lexical, syntactic, and semantic aspects of the text, and use these as features for training our model. We also had to make sure that our model can handle the words that did not occur in the training data, as there is higher chance of missing out on vocabulary due to a small training set size.

3 Text Representation

Due to our smaller training set, we needed a text representation that would encompass the essence of the comments in the training data, as well as work on newer texts with minimum loss of information. To get such a representation, we went for a combination of bag of words (to capture words with high emotional expression), positional vectors (to capture placement of words), and text embedding (to make the representation semantically sound).

3.1 Bag of Words

We used a trained nltk part-of-speech tagger (Bird et al., 2009) to extract nouns, verbs, adjectives, and adverbs from the comments. Words belonging to these categories hold most of the information that is present in the text. We, then, computed a term frequency-inverse document frequency (tf-idf) matrix that would capture the word occurrence based on word count and its frequency in the training data (Salton and McGill, 1986) (Pedregosa et al., 2011).

3.2 Text Embedding

In order to capture the meaning behind the comment, we implemented an algorithm that would compute text embedding of the given comment by averaging across the vectors of the words occurring in the comment. The result is the center of the collection of words that we treat as the unweighted text embedding or text2vec. (Wieting et al., 2015)

For word embedding, we used the word2vec representation (Mikolov et al., 2013). We chose this representation, as it has performed really well in generating text embedding and word-related operations such as odd-word-out and contextually-similar words. They capture the semantic qualities of the word, which are reflected in the vector.

3.3 Positional Features

Bag-of-words captures the most informative words, while text2vec captures the semantic sense of the comment. However, what these two features lack is the positional information that is a vital area to detect subtlety of the comment. For example,
“Good article. I was disappointed by response”
 and
“Disappointing article. I liked the response.”

Without positional information, the two examples will have very similar text representation,

which would lead to similar classification output.

In order to solve this issue, we included a position-based text representation similar to the one proposed in (Rosales et al., 2010). We use a list of important (enriched) words, and compute distance of other words with respect to these words in the text. In a nutshell, a positional feature considers relative distances from any document word w_i to all words \tilde{w}_j in a dictionary D of predefined relevant words, if they appear together within a window size. The distance is measured by how many words apart w_i and \tilde{w}_j are in the sentence. If the distance is larger than the given window size, the value is ignored.

4 Efficient Data Labeling

The most difficult part of machine learning with unstructured data (and most machine learning problems in general) is acquiring a sufficiently large set of representative and good quality labels. To make the process easier and more efficient, we leveraged the crowd-sourcing/active-learning platform NEXT (Jamieson et al., 2015) to implement active learning algorithms and deploy them at the scale of many users.

4.1 Active learning

Active learning is a subset of machine learning that addresses the issue of how efficiently algorithms can learn by choosing which samples in the dataset to train with (Settles, 2010). The typical setup for pool-based active learning for classification is: an unlabeled pool of examples \mathcal{U} , a labeled pool \mathcal{L} of example-label pairs (x, y_x) , an oracle that can supply the label of any $x \in \mathcal{U}$, and a querying strategy that selects which example in \mathcal{U} the oracle should label based on the current state of \mathcal{L} . *Passive learning* would just sample uniformly from \mathcal{U} as its querying strategy. In our case, human annotators provide the role of the oracle. Active learning is particularly useful when human annotation is involved, because one can substantially reduce the cost and time needed to label a sufficient subset of \mathcal{U} .

The goal of the active learning querying strategy is to select $x^* \in \mathcal{U}$ such that $\mathcal{L}^* = \mathcal{L} \cup \{(x^*, y_{x^*})\}$ yields the maximum information gain versus $\mathcal{L} \cup \{(x, y_x)\}$ for any other $x \in \mathcal{U}$ (MacKay, 1992). Maximal information gain is usually defined as maximally changing the predicted distribution towards the true distribution, which could



Figure 1: NEXT UI. We label the comment as *positive*, *neutral*, or *negative* sentiment.

be quantified by greatest decrease in risk:

$$x^* = \operatorname{argmin}_{x \in \mathcal{U}} \mathbb{E} [\ell(f_{\hat{\mathcal{L}}})]$$

Where $\mathbb{E} [\ell(f_{\hat{\mathcal{L}}})]$ is the expected loss of the classifier trained on the labeled set $\hat{\mathcal{L}} = \mathcal{L} \cup \{(x, y_x)\}$ over the true distribution of your samples.

For this paper, we implemented *uncertainty sampling*, which is a querying strategy where $\mu(x)$ captures the classifier’s uncertainty about the class of x (Lewis and Gale, 1994).

The intuition is that not much information is gained if a classifier gets a new label for which it already agreed with the truth with high certainty.

For a linear classifier, this is equivalent to finding unlabeled samples that lie closest to the decision hyper-plane and can be implemented in $\mathcal{O}(|\mathcal{U}| \log |\mathcal{U}|)$ time.

4.2 Active learning implementation: NEXT

NEXT (Jamieson et al., 2015) provides the architecture to implement active learning algorithms and scale the labeling process to as many users as necessary. The application itself is stateless, jobs are run asynchronously, and all variables and computations are stored in a database or cache accessible by all instances, meaning it is easy to distribute the processes over a cluster to scale with the number of labelers.

In order to streamline the labeling experience, we do not retrain the algorithm in real-time for every label. Instead, we maintain a queue of unlabeled examples chosen by the active learning algorithm. When a user is ready to label, they are simply served the first query in the queue and an asynchronous job is started to refill the queue.

An important part of efficiently gathering labels is knowing when to stop, so you may conserve labor costs or move on to new concepts. Performance diagnostics and stopping conditions are

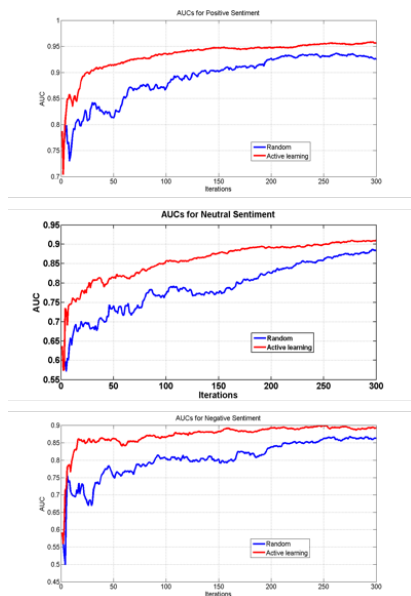


Figure 2: Comparison of AUC performance progression of active learning vs random selection for (a) positive, (b) neutral, and (c) negative comments vs the rest classifier.

necessary to evaluate the progress of the label acquisition and resulting model. NEXT provides the ability to build a customized dashboard for this purpose.

5 Experimental Results

When initially exploring options for our solution, we tested an open source pre-trained sentiment analysis model from the CoreNLP library (Manning et al., 2014) but the results were not satisfactory.

We deployed NEXT to obtain labels for comments from 10 members of the communications team, who are in charge of publishing articles on the internal company website. We collected labels for approximately 3500 comments to be used for training and testing our models. Additionally, for a disjoint set of 250 comments we obtained labels from each of 4 labelers to be used as a special testing set for this project. By obtaining labels from 4 different labelers, we were able to perform a more in-depth analysis of the model performance by examining inter-labeler agreement. The comments were labeled in as negative, positive and neutral, and we trained a one-vs-all classifier. The average test set AUC was 0.90. Figure 2 show the effectiveness of the active learning algorithm which achieves high performance faster than randomized sampling.

	L1	L2	L3	L4	SST	SSA
L1	1	0.86	0.81	0.86	0.35	0.69
L2	0.86	1	0.82	0.82	0.36	0.654
L3	0.81	0.82	1	0.84	0.38	0.70
L4	0.86	0.82	0.84	1	0.38	0.71
SST	0.35	0.35	0.38	0.38	1	0.44
SSA	0.69	0.65	0.70	0.71	0.44	1

Table 1: Spearman’s rank correlation between each labeler, the Stanford model and Subtle Sentiment Analysis. L_i , ($i = 1, \dots, 4$) denote the labelers.

In order to further assess performance of the model, we computed Spearman’s rank correlations among the labelers, the Stanford Sentiment Model (SSM) (Socher et al., 2013), and the model produced by subtle sentiment analysis (SSA) over the 250 testing comments. Results are summarized in Table 1. Our model performs close to the human labelers and significantly outperforms the generic Stanford Sentiment model.

On further evaluation, we discovered that our model performed really well on identifying positive and neutral comments. When it came to “negative” comments, we discovered that most of the wrong predictions declared the comments as “neutral”. This is in line with our hypothesis of subtlety of expression of negative sentiment.

6 Conclusions and Future Work

We have highlighted some of the challenges that arise when training a sentiment analysis model using comments made in a formal environment where writers express their opinion in a subtle way. We also showed how we can speed up the labeling process using active learning by obtaining labels for fewer, but more influential, samples. This is important in cases where we have short amount of time and a small number of labelers.

Currently, our work treats comments independent from the source upon which they were made. We intend to explore the effect of including the context information into the model for the given comment. The context is usually the source, such as article or original comment, on which the current comment is being made. We also intend to do emotional analysis of these comments for detailed understanding of the writer’s feelings in the given comment. Once we obtain a sufficient number of labeled samples, we also want to explore shallow and deep neural networks for predicting subtle sentiment analysis.

References

- 400 Steven Bird, Ewan Klein, and Edward Loper. 450
 401 2009. *Natural Language Processing with Python*. 451
 402 O'Reilly Media. 452
 403 453
 404 Kevin G Jamieson, Lalit Jain, Chris Fernandez, 454
 405 Nicholas J. Glattard, and Rob Nowak. 2015. Next: 455
 406 A system for real-world development, evaluation, 456
 407 and application of active learning. In C. Cortes, 457
 408 N. D. Lawrence, D. D. Lee, M. Sugiyama, and 458
 409 R. Garnett, editors, *Advances in Neural Informa-* 459
 410 *tion Processing Systems 28*, Curran Associates, Inc., 460
 411 pages 2656–2664. 461
 412 David D. Lewis and William A. Gale. 1994. A sequen- 462
 413 tial algorithm for training text classifiers. In *SIGIR* 463
 414 '94. Springer-Verlag, pages 3–12. 464
 415 Steven Loria. 2017. *Textblob*. [http://textblob.](http://textblob.readthedocs.io/en/dev/index.html) 465
 416 [readthedocs.io/en/dev/index.html](http://textblob.readthedocs.io/en/dev/index.html). 466
 417 David J. C. MacKay. 1992. *Information-based ob-* 467
 418 *jective functions for active data selection*. *Neu-* 468
 419 *ral Comput.* 4(4):590–604. [https://doi.org/](https://doi.org/10.1162/neco.1992.4.4.590) 469
 420 [10.1162/neco.1992.4.4.590](https://doi.org/10.1162/neco.1992.4.4.590). 470
 421 Christopher D. Manning, Mihai Surdeanu, John Bauer, 471
 422 Jenny Rose Finkel, Steven Bethard, and David Mc- 472
 423 Closky. 2014. *The stanford corenlp natural lan-* 473
 424 *guage processing toolkit*. In *Proceedings of the* 474
 425 *52nd Annual Meeting of the Association for Com-* 475
 426 *putational Linguistics, ACL 2014, June 22-27, 2014,* 476
 427 *Baltimore, MD, USA, System Demonstrations*. pages 477
 428 55–60. [http://aclweb.org/anthology/](http://aclweb.org/anthology/P/P14/P14-5010.pdf) 478
 429 [P/P14/P14-5010.pdf](http://aclweb.org/anthology/P/P14/P14-5010.pdf). 479
 430 Tomas Mikolov, Kai Chen, Greg Corrado, and Jeffrey 480
 431 Dean. 2013. Efficient estimation of word represen- 481
 432 tations in vector space. In *Proceedings of ICLR* 482
 433 *Workshop 2013*. 483
 434 F. Pedregosa, G. Varoquaux, A. Gramfort, V. Michel, 484
 435 B. Thirion, O. Grisel, M. Blondel, P. Pretten- 485
 436 hofer, R. Weiss, V. Dubourg, J. Vanderplas, A. Pas- 486
 437 sos, D. Cournapeau, M. Brucher, M. Perrot, and 487
 438 E. Duchesnay. 2011. Scikit-learn: Machine learning 488
 439 in Python. *Journal of Machine Learning Research* 489
 440 12:2825–2830. 490
 441 491
 442 Rómer Rosales, Faisal Farooq, Balaji Krishnapuram, 492
 443 Shipeng Yu, and Glenn Fung. 2010. Automated 493
 444 identification of medical concepts and assertions in 494
 445 medical text. *Proceedings for AMIA Annual Sympo-* 495
 446 *sium 2010*:682–6. 496
 447 497
 448 Gerard Salton and Michael J. McGill. 1986. Introduc- 498
 449 tion to modern information retrieval . 499
 450 Burr Settles. 2010. Active learning literature survey. 499
 451 Technical report. 500
 452 501
 453 Richard Socher, Alex Perelygin, Jean Wu, Ja- 502
 454 son Chuang, Christopher D. Manning, Andrew 503
 455 Ng, and Christopher Potts. 2013. *Recursive* 504
 456 *deep models for semantic compositionality over* 505
 457 *a sentiment treebank*. In *Proceedings of the* 506
 458 *2013 Conference on Empirical Methods in Nat-* 507
 459 *ural Language Processing*. Association for Com- 508
 460 putational Linguistics, Seattle, Washington, USA, 509
 461 pages 1631–1642. [http://www.aclweb.org/](http://www.aclweb.org/anthology/D13-1170) 510
 462 [anthology/D13-1170](http://www.aclweb.org/anthology/D13-1170). 511
 463 512
 464 John Wieting, Mohit Bansal, Kevin Gimpel, and Karen 513
 465 Livescu. 2015. Towards universal paraphrastic sen- 514
 466 tence embeddings. *CoRR* abs/1511.08198. 515
 467 516
 468 517
 469 518
 470 519
 471 520
 472 521
 473 522
 474 523
 475 524
 476 525
 477 526
 478 527
 479 528
 480 529
 481 530
 482 531
 483 532
 484 533
 485 534
 486 535
 487 536
 488 537
 489 538
 490 539
 491 540
 492 541
 493 542
 494 543
 495 544
 496 545
 497 546
 498 547
 499 548
 500 549
 501 550
 502 551
 503 552
 504 553
 505 554
 506 555
 507 556
 508 557
 509 558
 510 559
 511 560
 512 561
 513 562
 514 563
 515 564
 516 565
 517 566
 518 567
 519 568
 520 569
 521 570
 522 571
 523 572
 524 573
 525 574
 526 575
 527 576
 528 577
 529 578
 530 579
 531 580
 532 581
 533 582
 534 583
 535 584
 536 585
 537 586
 538 587
 539 588
 540 589
 541 590
 542 591
 543 592
 544 593
 545 594
 546 595
 547 596
 548 597
 549 598
 550 599
 551 600
 552 601
 553 602
 554 603
 555 604
 556 605
 557 606
 558 607
 559 608
 560 609
 561 610
 562 611
 563 612
 564 613
 565 614
 566 615
 567 616
 568 617
 569 618
 570 619
 571 620
 572 621
 573 622
 574 623
 575 624
 576 625
 577 626
 578 627
 579 628
 580 629
 581 630
 582 631
 583 632
 584 633
 585 634
 586 635
 587 636
 588 637
 589 638
 590 639
 591 640
 592 641
 593 642
 594 643
 595 644
 596 645
 597 646
 598 647
 599 648
 600 649
 601 650
 602 651
 603 652
 604 653
 605 654
 606 655
 607 656
 608 657
 609 658
 610 659
 611 660
 612 661
 613 662
 614 663
 615 664
 616 665
 617 666
 618 667
 619 668
 620 669
 621 670
 622 671
 623 672
 624 673
 625 674
 626 675
 627 676
 628 677
 629 678
 630 679
 631 680
 632 681
 633 682
 634 683
 635 684
 636 685
 637 686
 638 687
 639 688
 640 689
 641 690
 642 691
 643 692
 644 693
 645 694
 646 695
 647 696
 648 697
 649 698
 650 699
 651 700
 652 701
 653 702
 654 703
 655 704
 656 705
 657 706
 658 707
 659 708
 660 709
 661 710
 662 711
 663 712
 664 713
 665 714
 666 715
 667 716
 668 717
 669 718
 670 719
 671 720
 672 721
 673 722
 674 723
 675 724
 676 725
 677 726
 678 727
 679 728
 680 729
 681 730
 682 731
 683 732
 684 733
 685 734
 686 735
 687 736
 688 737
 689 738
 690 739
 691 740
 692 741
 693 742
 694 743
 695 744
 696 745
 697 746
 698 747
 699 748
 700 749
 701 750
 702 751
 703 752
 704 753
 705 754
 706 755
 707 756
 708 757
 709 758
 710 759
 711 760
 712 761
 713 762
 714 763
 715 764
 716 765
 717 766
 718 767
 719 768
 720 769
 721 770
 722 771
 723 772
 724 773
 725 774
 726 775
 727 776
 728 777
 729 778
 730 779
 731 780
 732 781
 733 782
 734 783
 735 784
 736 785
 737 786
 738 787
 739 788
 740 789
 741 790
 742 791
 743 792
 744 793
 745 794
 746 795
 747 796
 748 797
 749 798
 750 799
 751 800
 752 801
 753 802
 754 803
 755 804
 756 805
 757 806
 758 807
 759 808
 760 809
 761 810
 762 811
 763 812
 764 813
 765 814
 766 815
 767 816
 768 817
 769 818
 770 819
 771 820
 772 821
 773 822
 774 823
 775 824
 776 825
 777 826
 778 827
 779 828
 780 829
 781 830
 782 831
 783 832
 784 833
 785 834
 786 835
 787 836
 788 837
 789 838
 790 839
 791 840
 792 841
 793 842
 794 843
 795 844
 796 845
 797 846
 798 847
 799 848
 800 849
 801 850
 802 851
 803 852
 804 853
 805 854
 806 855
 807 856
 808 857
 809 858
 810 859
 811 860
 812 861
 813 862
 814 863
 815 864
 816 865
 817 866
 818 867
 819 868
 820 869
 821 870
 822 871
 823 872
 824 873
 825 874
 826 875
 827 876
 828 877
 829 878
 830 879
 831 880
 832 881
 833 882
 834 883
 835 884
 836 885
 837 886
 838 887
 839 888
 840 889
 841 890
 842 891
 843 892
 844 893
 845 894
 846 895
 847 896
 848 897
 849 898
 850 899
 851 900
 852 901
 853 902
 854 903
 855 904
 856 905
 857 906
 858 907
 859 908
 860 909
 861 910
 862 911
 863 912
 864 913
 865 914
 866 915
 867 916
 868 917
 869 918
 870 919
 871 920
 872 921
 873 922
 874 923
 875 924
 876 925
 877 926
 878 927
 879 928
 880 929
 881 930
 882 931
 883 932
 884 933
 885 934
 886 935
 887 936
 888 937
 889 938
 890 939
 891 940
 892 941
 893 942
 894 943
 895 944
 896 945
 897 946
 898 947
 899 948
 900 949
 901 950
 902 951
 903 952
 904 953
 905 954
 906 955
 907 956
 908 957
 909 958
 910 959
 911 960
 912 961
 913 962
 914 963
 915 964
 916 965
 917 966
 918 967
 919 968
 920 969
 921 970
 922 971
 923 972
 924 973
 925 974
 926 975
 927 976
 928 977
 929 978
 930 979
 931 980
 932 981
 933 982
 934 983
 935 984
 936 985
 937 986
 938 987
 939 988
 940 989
 941 990
 942 991
 943 992
 944 993
 945 994
 946 995
 947 996
 948 997
 949 998
 950 999
 951 1000